



READING IS UNDERSTANDING

# Rice



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*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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# Rice



**Jamal**



**Madan**





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**One day, there was no one at Jamal's home.  
Madan had come to play with him.**



**Both of them were feeling very hungry.  
There was nothing cooked in the kitchen.**





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**Jamal opened and looked in all the utensils.  
Madan searched for some food in the boxes.**



**They did not find anything to eat.  
They began to think what could be cooked.**





**Madan said – Let us cook rice.  
Jamal too liked this idea.**





**Jamal climbed up and took out the rice.  
He put a lot of rice into a pot.**



**Madan peeled and chopped red carrots.  
Jamal shelled the green peas.**





**Madan also chopped potatoes and onions.  
Jamal washed the rice and put water in the pot.**



**Jamal placed the pot on the stove.  
Madan added chopped carrots to the rice.**





**Jamal added onions to the pot.  
He kept looking into the pot.**



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**Madan noticed that the water had begun to boil.  
He added some turmeric to the rice.**





**They watched the yellow rice boiling.  
Madan took some rice and gave to Jamal to taste.**



**Jamal found the rice was undercooked.  
They boiled the rice a little more.**





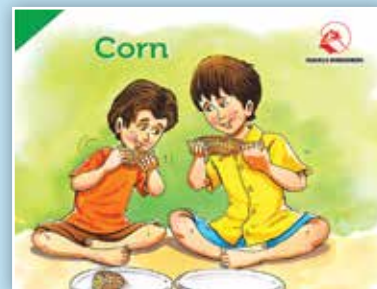
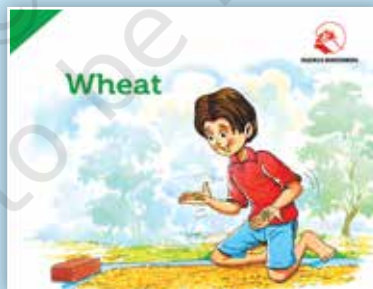
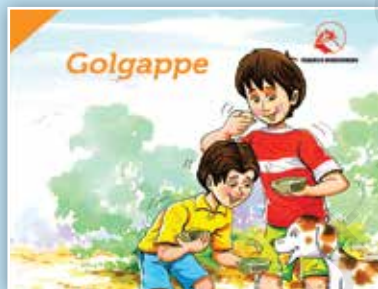
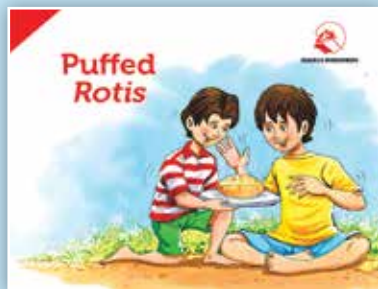
**Both sat down to eat the rice. Madan took the rice from the top, Jamal from the bottom.**

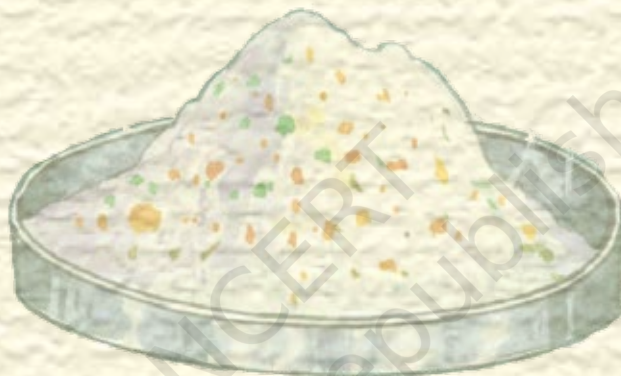
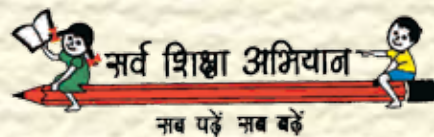


**The rice on Madan's plate was yellow.  
Jamal's rice was blackish yellow.**



# Stories of Jamal and Madan





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